

# Panther Enrichment Program (PEP)



Panther Enrichment Programs at Madrona Elementary (PEP) offer fun and engaging activities designed to explore your student's talents, promote self-expression, and make new friends. Through enrichment and academic classes, we provide a dynamic and nurturing environment for your student to learn and grow.



## **Please read the entire catalog before registering REGISTRATION DUE: December 20th!**

Sign students up in classes they WANT to be in for 12 weeks!  
You must make a first and second choice!  
Students can take ONE to EIGHT classes a week.

### **COST:**

\$50 per class fee for participation, \$25 for free or reduced lunch qualifying families. The Musical will be \$100 total for the 4 sessions. Full or partial payment must be made by the first session in order for your child to participate. To use the reduced option online, please reach out Alyssa Hays or Tina Shepard. Students with an outstanding balance from Fall may have their registration delayed. Please contact Alyssa or Tina.

### **DONATIONS:**

Madrona Elementary, with the support of Madrona PTSA, strives to provide affordable after school enrichment classes to ALL students. If you wish to sponsor other students' participation, donations beyond the cost of your child are gladly accepted. All donations to support enrichment classes are tax-deductible contributions to the Madrona PTSA, a registered 501c3 organization.

Donate at [www.madronapta.org/pep](http://www.madronapta.org/pep)

### **PAYMENT PLAN:**

You may pay fees in monthly increments of \$50 due on the 5th of each month. Failure to pay by the 15th of the month without contacting Ms. Tina will cause your child to be removed from the program.

### **BEHAVIOR AND DISCIPLINE:**

PEP staff and vendors work hard to get to know your child and understand how to work with them. Children may be removed from the program for safety issues or ongoing behavior problems. Please only sign your child up for classes they are interested in. We find that behavior issues mainly occur if kids are signed up for classes they are not interested in.

### **SCHEDULE:**

Session will begin **January 13th and end April 9th.**

Session A pick up is **3:40**. Session B pick up is **4:45**. Staff leaves the school at 5pm. Three late pickups may result in removal from the program.

**Wednesday early release:** Students in the Panther Enrichment Program on Wednesday stay after school until the program sessions start at 2:40 on Wednesdays.

**Madrona Runners Club and Girls on the Run:** The running club will break into 2 groups in March with a 10 week pull out for Girls grades 3-5. That will straddle both Winter and Spring sessions.

**Disney Musical:** Disney's Aristocats Kids is open to 3-5th graders only. Rehearsals are both sessions Monday and Wednesday and during the early release Wednesdays. Rehearsals begin January 6 and performances are April 2 and 3. All Rehearsals and performances are mandatory for participating students. Tuition is \$100. Scholarships are available for qualifying students. Email arts4madrona@gmail.com with any questions.

**Traditional Capoeira:** This class will be a more disciplined martial arts class. Students will be asked to contribute additional funds towards uniforms and belt ceremonies. Scholarships for that will be available.

**Daisies:** Daisies will now be divided into a session A group and a session B group. Please choose one session. Smaller groups will improve the experience.

**Girl Scouts:** Brownies and Juniors will meet on Wednesday during early release on certain dates. Students not enrolled in PEP on Wednesday cannot stay during the early release time when Girl Scouts do not meet.

**Seattle Music Partners:** SMP will be on Tuesdays and Thursdays during session B. No new students will be added to SMP. SMP is not a PEP program and there is no cost to participate. PEP is not responsible or able to watch students when SMP does not meet—please make other arrangements for care.

## **TO REGISTER:**

**Registration due December 20th.**

Drop off forms with payment to the main office or Ms. Tina or email your completed form to amhays@seattleschools.org or tmshepard@seattleschools.org

***Without your signature on this document, your child cannot participate.***

Most classes have limited capacity. We encourage proactive selection of second choices on this form.

## **CONTACT:**

Tina Shepard

*Program Director*

tmshepard@seattleschools.org

206-252-3108 (office)

206-931-3100 (cell, during classes)

Alyssa Hays

*PTSA Program Coordinator*

amhays@seattleschools.org

425-231-1043 (cell)

## REGISTRATION INSTRUCTIONS - WINTER SESSION

Please register your student for any class they would like to participate in. Indicate this as "1st Choice". **Space is limited.** If a class is full, we will use your second choice. **Please register your student in a class of their interest, as they will stay in this class the full 12 weeks.** Please select classes that align with your student's grade level as indicated by (K-5) next to class title.

**Note:** Supervision for early release Wednesdays provided from 1:15 until the beginning of Session A.

## SESSION A | 2:40-3:40

Child's Name: \_\_\_\_\_

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
1st Choice: _____	1st Choice: _____	1st Choice: _____	1st Choice: _____
2nd Choice: _____	2nd Choice: _____	2nd Choice: _____	2nd Choice: _____
<p><b>Legos (K-5)</b> A mix of engaging building activities with endless creative options. Develop problem solving skills, teamwork, and self-confidence!</p> <p><b>Disney Musical (3-5)</b> The Aristocats Kids. Practices and performances are mandatory. Rehearsals are both sessions Monday and Wednesday and during the early release Wednesdays.</p> <p><b>Dungeons and Dragons (3-5)</b> Mr. Stewart will host a D &amp; D group where he will be the Dungeon Master and run weekly campaigns.</p> <p><b>Stop Motion (3-5)</b> Explore your own mini world through the art of stop-motion animation using Stop Motion Studio.</p> <p><b>Creative Storytime (K-2)</b> Each week you will be read a story and then dress up to act it out, or create puppets, or use crafts to explore your imagination more.</p> <p><b>Intro to Computers (K-2)</b> Learn to navigate computers and the basics of proper typing and hand placement through K-2 geared lessons and have fun practicing through playing online reading and math games.</p> <p><b>Playground Games (K-3)</b> Play and learn the rules of games like sprout ball, 4 square, kick ball and capture the flag. Indoors in the gym.</p>	<p><b>Scoutreach (K-5)</b> This session will focus on STEAM , first aid, emergency preparedness and YOUR community through hands-on activities and games.</p> <p><b>Clay (K-2)</b> Art class focused on learning basic ceramic skills to enable each student to use their imagination and make creations of their own.</p> <p><b>Traditional Capoeira (K-5)</b> Amazing Brazilian art form involving martial arts, music, and dance from a local Capoeira masters! Extra fees.</p> <p><b>Funny Money (K-2)</b> In this class students will learn about the value of money, the importance of saving, and even the basics of taxes. Through K-2 geared economics students will have fun spending and saving earned class bucks.</p> <p><b>Chess (3-5)</b> Students will develop critical thinking skills while mastering the fundamentals of chess through fun exercises and game play. All skill levels are welcome.</p> <p><b>Mini Madrona Performers (K-2)</b> Intro to theater through movement and games, using original voice expression and music to see what we can create</p> <p><b>Open Gym (K-2)</b> Move your body, play organized games and have fun with your friends.</p>	<p><b>Disney Musical (3-5)</b> The Aristocats Kids. Practices and performances are mandatory. Rehearsals are both sessions Monday and Wednesday and during the early release Wednesdays.</p> <p><b>Minecraft (2-5)</b> Build real-world skills in an immersive digital game. Learn about design, computers, collaboration and critical thinking.</p> <p><b>Daisies (K-1)</b> This Daisies troop is not part of the official Girl Scouts, but we do similar hands-on activities around STEAM and girl</p> <p><b>Intro to Board Games (K-2)</b> Come engage with other students and learn new games, teach others your games, or practice ones you're familiar with.</p> <p><b>Double Dutch (3-5)</b> With a local double dutch expert you will learn to twirl and jump, do tricks and perform. Let's revive this old playground pastime.</p> <p><b>Card Games (K-5)</b> Bring your Magic cards or learn snap, go fish, solitaire, war, uno and many more card games.</p> <p><b>Spanish and music (K-3)</b> We'll travel around Latin-American visiting different music, movements, landscapes and rhythms! Expect lots of songs, voice and instrument improvisation, performing games, and new Spanish vocabulary.</p>	<p><b>Pinnacle (K-2)</b> Class is 90 minutes 4:15 pick up! Learn about the outdoors through interactive demos, experiments, craft projects and field trips!</p> <p><b>Intro to Capoeira (K-3)</b> Amazing Brazilian art form involving martial arts, music, and dance from local Capoeira masters!</p> <p><b>Basketball (3-5)</b> Mr. JJ will run drills and some scrimmage games. Have fun and compete with your friends.</p> <p><b>Board Games (2-5)</b> Come engage with other students and learn new games, teach others your games, or practice ones you're familiar with.</p> <p><b>Stop Motion (2-5)</b> Explore your own mini world through the art of stop-motion animation using Stop Motion Studio.</p> <p><b>Parkour (3-5)</b> Under the guidance of experienced and certified parkour instructors, students will learn and hone their ability to run, jump, climb, vault, and roll while exploring their environment with a new perspective.</p> <p><b>Full STEAM Ahead (K-2)</b> Intro to Science, Technology, Engineering, the Arts and Mathematics. Guiding students to take thoughtful risks, engage in experiential learning, problem-solving, collaboration, and work through the creative process.</p>

# REGISTRATION INSTRUCTIONS - SESSION B

## SESSION B | 3:45-4:45

Child's Name: \_\_\_\_\_

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
<p>1st Choice: _____</p> <p>2nd Choice: _____</p> <p><b>Legos (K-5)</b> A mix of engaging building activities with endless creative options. Develop problem solving skills, teamwork, and self-confidence!</p> <p><b>Crazy 8's Math Club (K-3)</b> Getting kids fired up about math. Build stuff, run and jump, make a mess, learn math and engineering concepts.</p> <p><b>End of the Day Free Play (K-2)</b> Open gym play. Move your body, play games, dance, draw and have fun with your friends.</p> <p><b>Minecraft (2-5)</b> Build real-world skills in an immersive digital game. Learn about design, computers, collaboration and critical thinking.</p> <p><b>Disney Musical (3-5)</b> The Aristocats Kids. Practices and performances are mandatory. Rehearsals are both sessions Monday and Wednesday and during the early release Wednesdays.</p>	<p>1st Choice: _____</p> <p>2nd Choice: _____</p> <p><b>Step Troupe (2-5)</b> Ms. Janelle has been stepping most of her life and she's excited to bring the energy and excitement of stepping to Madrona. In this class you learn the fundamentals and have a blast.</p> <p><b>Video Game Design (2-5)</b> Utilize KODU Game Lab to create, edit, and publish finished video games.</p> <p><b>Games with Tammy (K-3)</b> An afternoon favorite for the little ones is back! Spend free time playing games, dressing up, playing with Legos.</p> <p><b>Clay (K-5)</b> Art class focused on learning basic ceramic skills to enable each student to use their imagination and make creations of their own.</p> <p><b>Madrona Runners Club (K-5)</b> Let's get our Panthers running! We'll set goals, celebrate successes, and earn rewards. By playing games and counting laps we'll make running fun and build friendships along the way. Trail runs may be added towards the end of the season. This club could be a good start for girls who want to participate in Girls on the Run in March.</p> <p><b>SMP (4-5)</b> 3:45-5:00 SMP will be on Tuesdays and Thursdays during session B. No new students will be added to SMP.</p>	<p>1st Choice: _____</p> <p>2nd Choice: _____</p> <p><b>Zumba and Movement (K-5)</b> We break down the steps (merengue, hip-hop, latin rock, cumbia and more), add games, art projects, and cultural exploration elements</p> <p><b>Daisies (K-1)</b> This Daisies troop is not part of the official Girl Scouts, but we do similar hands-on activities around STEAM and girl empowerment.</p> <p><b>Disney Musical (3-5)</b> The Aristocats Kids. Practices and performances are mandatory. Rehearsals are both sessions Monday and Wednesday and during the early release Wednesdays.</p> <p><b>End of the Day Free Play (K-2)</b> Open gym play. Move your body, play games, dance, draw and have fun with your friends</p> <p><b>Crafty Kids (1-3)</b> Fun exploring with paper, paint, fabric, clay and other media, creating weekly craft activities. Including -Winter, Valentines Day and Mothers Day crafts.</p>	<p>1st Choice: _____</p> <p>2nd Choice: _____</p> <p><b>Kindness Club (K-5)</b> Weekly class focused on kindness, affirmations, mediation and enthusiasm around self-love and concern for others.</p> <p><b>Play Ground Games (K-5)</b> Play and learn the rules of games like sprout ball, 4 square, kick ball and capture the flag. Indoors in the gym.</p> <p><b>Madrona Runners Club (K-5)</b> Let's get our Panthers running! We'll set goals, celebrate successes, and earn rewards. By playing games and counting laps we'll make running fun and build friendships along the way. Trail runs may be added towards the end of the season. This club could be a good start for girls who want to participate in Girls on the Run in March.</p> <p><b>Parkour (3-5)</b> Under the guidance of experienced and certified parkour instructors, students will learn and hone their ability to run, jump, climb, vault, and roll while exploring their environment with a new perspective.</p> <p><b>Games With Tammy (K-3)</b> An afternoon favorite for the little ones is back! Spend free time playing games, dressing up, playing with Legos.</p> <p><b>SMP (4-5)</b> 3:45-5:00 SMP will be on Tuesdays and Thursdays during session B. No new students will be added to SMP.</p>

## STUDENT INFORMATION

Last name: \_\_\_\_\_ First Name \_\_\_\_\_

Grade:  K  1  2  3  4  5 Teacher: \_\_\_\_\_

Address: \_\_\_\_\_ City: \_\_\_\_\_ Zip: \_\_\_\_\_

Parent/Guardian Name: \_\_\_\_\_ Relationship to Student: \_\_\_\_\_

Parent/Guardian can ALWAYS be reached at the following number(s):

Primary phone: \_\_\_\_\_ Other Phone: \_\_\_\_\_

Parent/Guardian Email: \_\_\_\_\_ Best way to contact you:  phone  text  email

Anything else we should know about your child? (Allergies, special needs, etc.)

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## PAYMENT

**PARTICIPATION COST: \$50 per class** (Payment *MUST be received* prior to student participation. If a payment plan is requested the first payment must be complete. Program begins Monday, January 13, 2020)

PLEASE CHECK ONE:

Paid by Check  Paid with Cash  Paid Online

Name of person paying by check or online: \_\_\_\_\_

- Reduced fee of \$25 per class available to students who qualify for free or reduced lunch.  
If you qualify for free or reduced lunch and are requesting the deduction check here:
- Please pay online at [www.madronaptsa.org/after-school-programs/](http://www.madronaptsa.org/after-school-programs/)
- If paying by check, write one per student and make payable tot Madrona PTSA. Please write student's name on the memo line and return it with this form

## PARENT AGREEMENT

I give my consent for my student to participate in Panther Enrichment Program (PEP) sponsored by Madrona Elementary PTSA. My consent includes the following:

- Approval for my student to participate in walking field trips (destinations less than 5 miles from the school such as the Madrona Playground/Park, Madrona Garden, Larkins Park, and Madrona Beach). I understand the inherent risks of participating in these activities.
- I understand that the staff has high expectations of my child and that they will follow all Madrona Elementary rules. I have discussed the appropriate behavior with my child and I understand that my child must follow all school rules while in the program, or they will face discipline under normal school policy. Recurring behavior issues may result in disciplinary action including a verbal warning, a call home, and removal from the program. I understand that if my child is removed from the program for repeated behavior issues after the third week, a refund will not be made.
- I understand that the school nurse will not be available during the programs and will not be responsible for my child's healthcare needs. In the case of an emergency, I consent to emergency treatment, hospital care and procedures deemed immediately necessary by a physician to safeguard my child's health if I cannot be contacted. I waive my rights to informed consent of such treatment. If my child needs any accommodations, I will contact the PEP coordinator or PEP director.
- PEP builds community authentically and supports diversity. I support the inclusive and welcoming nature of the program which will not discriminate based on age, race, gender, or sexuality of students, vendors, or volunteers.
- Once I have registered my student in after school activities it is my responsibility to ensure my student attends these programs. Program staff and volunteers will take daily attendance at each activity and it is my student's responsibility to be in their assigned program. I can call the PEP Director or front office to check on their attendance.

I recognize that there are certain inherent risks associated with the Panther Enrichment Program and I assume full responsibility for personal injury to my student, and further release and discharge PEP and the Madrona PTSA for injury, loss, damage or death arising out of my student's participation in the program or use of the facilities, whether caused by the fault of my student, the PTSA, PEP, its officers, sponsors, employees, agents, contractors, director, volunteers or other third parties. I agree to indemnify and defend the Madrona PTSA against all claims, causes of action, damages, judgments, costs or expenses, including attorney fees and other litigation costs, which may in any way arise from my student's participation in the program or use of the facilities.

Parent/Guardian Name (please print): \_\_\_\_\_

Parent/Guardian signature: \_\_\_\_\_ Date: \_\_\_\_\_

## STUDENT AGREEMENT

I agree to treat the Panther Enrichment Program as an opportunity for learning, fun and growth while respecting my fellow student's right to the same. I will do my best leave classrooms and equipment as tidy as we found it, so we are invited to keep using the space and follow the Panther PATH to the best of my abilities.

Student signature: \_\_\_\_\_ Date: \_\_\_\_\_



# 3rd-5th grade students are invited to join the 4th Annual Spring Musical

## **Disney's The Aristocats Kids**

January 6 — April 3, 2020

### **Rehearsals:**

Mondays, 2:45-4:45 PM  
and Wednesdays, 1:35-4:45 PM

No rehearsal on January 20,  
January 29, February 17, or  
February 19

### **Performances:**

April 2 at 9:00 AM and 6:00 PM  
and April 3, 2020 at 6:00 PM

**Students must be available for all rehearsals and performances.**

Tuition: \$100

Due to changes with the funding for the after school PEP program, there is a tuition fee to participate in the school musical. Scholarships are available.

Email [arts4madrona@gmail.com](mailto:arts4madrona@gmail.com) with any questions.

## **STUDENT INFORMATION FOR MUSICAL**

Last name: \_\_\_\_\_ First Name \_\_\_\_\_

Grade:  3  4  5

Teacher: \_\_\_\_\_

Address: \_\_\_\_\_ City: \_\_\_\_\_ Zip: \_\_\_\_\_

Parent/Guardian Name: \_\_\_\_\_ Relationship to Student: \_\_\_\_\_

Parent/Guardian can ALWAYS be reached at the following number(s):

Primary phone: \_\_\_\_\_ Other Phone: \_\_\_\_\_

Parent/Guardian Email: \_\_\_\_\_ Best way to contact you:  phone  text  email

Anything else we should know about your child? (Allergies, special needs, etc.)

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